

# Adequate Yearly Progress School Indicators 2005-06

## Bonners Ferry High School

The goal in our school, district, state, and nation is for all students in grades 3 through 8 and 10 to be proficient in reading and math by the spring of 2014. Idaho uses the Idaho Standards Achievement Test (ISAT) and the Idaho Alternate Assessment (IAA) to measure proficiency. This report shows the percentage of our schools' students meeting state goals for proficiency in reading and math and our progress on a third indicator, which is improving or maintaining our graduation rate.

**Did Bonners Ferry High School make adequate yearly progress for 2005-06?**

Group Required comparisons	ISAT Reading		ISAT Math		Third Indicator
	% Tested	% Proficient or better	% Tested	% Proficient or better	Graduation rate
	Goal 95%	Goal 72%	Goal 95%	Goal 60%	Goal: Maintain 2004-05 levels or improve
<b>103 graders in our school</b> 3 <sup>rd</sup> through 8 <sup>th</sup> & 10 <sup>th</sup> graders in our district 3 <sup>rd</sup> through 8 <sup>th</sup> & 10 <sup>th</sup> graders in our state	School 100% District 100% State 99.52%	School 81.6% District 81% State 84.19%	School 100% District 100% State 99.52%	School 61.2% District 60.4% State 82.82%	School 83.59% District XX% State 86.63%(Graduation)
<b>Race/Ethnicity</b>	School XX% District XX% State 99.27%	School XX% District XX% State 75.82%	School XX% District XX% State 99.42%	School XX% District XX% State 73.02%	School XX% *** District XX% State N/A
African American	School XX% District XX% State 99.5%	School XX% District XX% State 89.27%	School XX% District XX% State 99.38	School XX% District XX% State 89.39%	School XX% *** District XX% State N/A
Asian	School XX% District XX% State 99.06%	School XX% District XX% State 70.97%	School XX% District XX% State 99.14%	School XX% District XX% State 69.75%	School XX% *** District XX% State 62.45%
American Indian/ Alaskan Native	School XX% District XX% State 99.24%	School XX% District XX% State 65.9	School XX% District XX% State 99.31%	School XX% District XX% State 67.33%	School XX% *** District XX% State 62.55
Hispanic	School XX% District XX% State 99.16%	School XX% District XX% State 85.41%	School XX% District XX% State 99.58%	School XX% District XX% State 84.25%	School XX% *** District XX% State N/A
Native Hawaiian/Pacific Islander	School 100% District 100% State 99.59%	School 81.8% District 81.4% State 87.11%	School 100% District 100% State 99.57%	School 62.6% District 61.8% State: 85.36%	School XX% *** District XX% State N/A
White	School 100% District XX% State 99.41%	School 18.2% District 16.7% State 58.1%	School XX% District XX% State 99.4%	School XX% District XX% State 62.23%	School XX% *** District XX% State 55.05%
Limited English Proficient Students	School 100% District 100% State 99.45%	School 74.3% District 73% State 75.71%	School XX% District XX% State 99.44%	School XX% District XX% State 75.69%	School XX% *** District XX% State N/A
Economically Disadvantaged	School XX% District XX% State 98.99%	School XX% District XX% State 46.29%	School XX% District XX% State 98.89%	School XX% District XX% State 51.21%	School XX% *** District XX% State 43.8%
Students with Disabilities					

**Yes**

If no, what state goals were not met?

**Is this school identified for improvement?**

N/A

How long has this school been identified for improvement?

N/A

**What options are available for parents?**

Remediation classes for individual students

This report only reflects the performance of students who were enrolled for a full academic year. To protect the privacy of individual students the following symbols are used:

>95% - The group with proficiency percentages greater than 95% and <5% - The group with proficiency percentages less than 5%.

+ The group of less than 40 students did meet the state's percent tested goal. - The group of less than 40 students did not meet the state's percent tested goal.

^ No participation determinations are made for groups of less than 10 students. The participation rate of students in this group is included in district and state totals.

~ No proficiency determinations are made for groups of less than 34 students. The proficiency level of students in this group is included in district and state totals.

\*\*\* These targets only apply for schools using Safe Harbor, an alternative method for determining if progress was made.

\* No students reported for this group.